

(表 7) 學習課程計畫 領域學習課程與校訂課程

一、Designer：Ian Barnes

二、Grade： 5

三、課程類型：

☐ 97 領域學習課程\_\_\_\_\_領域\_\_\_\_\_科目

☒ 97 彈性學習節數 (教學內容：補救教學、書法、寫作…)名稱：彈性課程

四、How many courses in a year：每週\_\_節 本學期共\_\_\_\_\_節

五、Teaching Goals：

Students will become comfortable using English to express themselves in a variety of settings. They will be exposed to culture and life from a Western perspective.

六、Mind Map of Courses

七、Teaching Syllabus

Term 1.

Weeks	Themes and Contents	How many classes?	Teaching Resource	How to Evaluate?	What kinds of capability Ss will learn?	備註
1	Welcome back	1	Name cards. Holiday powerpoint. Introduction PPT.	Students independently produce Name cards and introduce themselves.	Review of Introducing themselves. Greetings.	
2-5	Weather	4	Learn words for weather. Listen to and understand weather reports	Students listen to a Taiwan weather report and make a weather map for Taiwan.	Listening. Grammar. Understanding weather in other countries.	
6-9	Around town	4	Learn the names of shops and other locations in English. Ask for directions.	Students make a map for a town and ask other students how to find places on their maps.	Common names of shops and locations in a city. Understand maps.	

10-14	Mixed up Animals	4	Real or fake PPT. Learn animal names and facts. Eating habits worksheet. Learn parts of animals.	Students play a board game on the parts of animals.	Science (biology) Learn about habitats and food. Learn words to describe animals.	
15	Halloween	1	Halloween Adventure PPT.		Learn decision making skills. Reading.	
16-19	Being sick	4	Learn common words to describe how they feel. Learn names for places to get help. Names of the parts of the body.	Students fill in body parts worksheet.	Use English to ask for medical help.	
20	Making plans	1	Students make plans for the Winter holidays and tell other students what they will do for Chinese New Year.	Speaking practice	Learn to describe future events and hopes.	

## Term 2.

Weeks	Themes and Contents	How many classes?	Teaching Resource	How to Evaluate?	What kinds of capability Ss will learn?	備註
1	Welcome back	1	What did you do in the holiday' s worksheet.	Students compose a short written paragraph describing their Chinese New Year.	Expressing themselves in writing. Planning. Giving facts.	
2-5	Days and planets	4	Learn the days of the weeks and their associated planet and Greek gods. Expressing information about days of the week.	Days of the week puzzle.	Expressing information about days of the week. How to make plans, and understand why the days are named the way they are.	
6-9	Food and eating out	4	Names of common food. Ordering food in a restaurant.	Students will order food and write a bill for a meal.	Ordering food. Paying a bill.	
10-14	School Subjects	4	Telling time. Names of subjects. Building sentences about like and dislike. Read about American students and read for understanding.	Students do a Time table puzzle. Answer questions about the text being read.	Expressing likes and dislikes. School subjects. Reading for understand directions.	
15-18	Possessions	4	Students learn to use words for ownership (His/hers...)	Students finish sentences based on pictures	Students can use ownership words.	

19-20	End of year	2	Students make a presentation of things that happened during the year.	Students present their summery to the class.	Build confedence speaking in front of others.	
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(表 7) 學習課程計畫 領域學習課程與校訂課程

一、Designer : Ian Barnes

二、Grade : 6

三、課程類型：

☐ 97 領域學習課程\_\_\_\_\_領域\_\_\_\_\_科目

☒ 97 彈性學習節數 (教學內容：補救教學、書法、寫作…)名稱：彈性課程

四、How many courses in a year : 每週\_\_節 本學期共\_\_\_\_\_節

五、Teaching Goals :

Students will become comfortable using English to express themselves in a variety of settings. They will be exposed to culture and life from a Western perspective.

六、Mind Map of Courses

七、Teaching Syllabus

Term 1.

Weeks	Themes and Contents	How many classes?	Teaching Resource	How to Evaluate?	What kinds of capability Ss will learn?	備註
1	Welcome back	1	Name Cards. Students make name cards and introduce themselves to each other.	Students introduce themselves to another student. The student then introduces their friend to the class.	Simple introduction to other people.	
2-5	Around the world	4	Learnt the flags and location of countries around the world.	Students will make a world map and flags sheet from the world's countries	Places and information about different countries.	

6-9	Transport	4	Learn the names and meanings of common street signs. Read a story for meaning. Learn common forms of transport. Write short sentences.	Students will write short sentences using the words they have learnt to describe what is happening in a picture.	Creative writing and using descriptive language to present information.	
10-13	What can we do?	4	Students learn about hobbies and things they can do in their free time.	Students write short paragraphs about their hobbies and things they enjoy.	Students can learn about new activities and describe the things they enjoy doing.	
14-15	Island Adventure	2	Students will work in teams to survive on an island after their boat has sunk PPT Adventure	Learn team work and decision making	Did the students make good decisions to keep their team alive?	
16-19	What' s the time	3	Routines. Spin the wheel game. Close writing / picture activity. White rabbit time game. What' s the time board game.	Students make a time table of what they do in their free time. (combines 2 units.)	Use time words to describe when things happen.	

## Term 2.

Weeks	Themes and Contents	How many classes?	Teaching Resource	How to Evaluate?	What kinds of capability Ss will learn?	備註
1	Welcome back	1	Students Write about their Chinese New Year Holidays	Assess their short paragraphs.	Describing events and occasions.	
2-5	Angry Birds.	3	Students learn descriptive words for different angry birds.	Students will create their own angry bird and write what it can do, color, powers etc.	Using English to describe a person or object.	
6-9	Music and stories	3	Learn the names of musical instruments. Listen to pieces of music and decide what instruments are being played. Students read 2 fairy tales and answer questions about them. Jack and the beanstalk. And Snow White.	Assess if the students understood the stories meaning by he answers they give.	(Links to music) Students learn the English names for instruments they have learnt in Chinese. Students learn common English fairy tales.	

10-13	Seasons and months	4	Learn about the seasons and which months are in each season. Match activities that people do to the season that is best for that activity.	Students write the season and activities that match pictures.	Learn seasons, months and activities.	
14-17	Clothing	4	Review different types of clothing from grade 5. (unit 8)  Add names of new clothes and then make a book on clothes.	In groups students make a book of clothing. The book has pictures and a short text describing what the clothing is. They then turn them into flip books.	Students work together to finish a final project as a group.	
18-19	End of year	2	Students make a presentation of things that happened during the year.	Students present their summery to the class.	Build confedence speaking in front of others.	